

(i) Printed Pages: 2

Roll No.

(ii) Questions : 9

Sub. Code :

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Exam. Code :

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B.Ed. (Gen) 1st Semester
(1129)

PEDAGOGY OF ENGLISH

(Same for USOL Candidates of 1st Semester)

Paper : P-1.1/1.2, Opt. (V)

Time Allowed : Three Hours]

[Maximum Marks : 40

Note :— (1) Attempt **ONE** question from each of the Units (I, II, III and IV). Each question carries **8** marks.

(2) Unit V is compulsory. Each part carries **2** marks.

UNIT—I

1. What are maxims of teaching English ? Explain.
2. What is Communicative Approach ? Explain it taking an example of any topic of Class VIII.

UNIT—II

3. What are essential marks of good handwriting ? Explain importance of good handwriting.
4. What are causes of spelling mistakes ? What are common spelling mistakes ? Explain how will you correct the spellings of your students as an English teacher.

UNIT—III

5. What is curriculum ? Explain the principles of English language curriculum construction.
6. What is a language course book ? What are its characteristics ?

UNIT—IV

7. What is a sentence ? What are types of sentences ?
8. What is the difference between Anonyms and Synonyms ? Give examples.

UNIT—V

9. Write short notes on :
 - (a) Status of English in present times
 - (b) Phonetics
 - (c) Role of library in English language
 - (d) Synonyms.

(i) Printed Pages : 3

Roll No.

(ii) Questions : 9

Sub. Code :

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Exam. Code :

1	1	0	1
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B.Ed. (Gen.) Ist Semester

1128

PEDAGOGY OF ENGLISH

(Same for USOL Candidates of 1st Semester)

Paper-P-1.1/1.2 Opt. (v)

Time Allowed : Three Hours]

[Maximum Marks :40

Note :- Question paper will have 5 units. First four Units (I, II, III, IV) will have **two** questions each carrying 8 marks and candidates will be required to attempt any one question from each of Units I, II, III and IV. Unit V will be compulsory with four short answer type questions. Each question carries 2 marks.

UNIT-I

1. Discuss the importance of Status of English Language in the present context.
2. What is Structural Approach ? What are the advantages of teaching English by this Approach ?

UNIT-II

3. What are the various Types of Reading ? Describe them in detail.

4. 'In Language learning, listening and speaking should go hand in hand'. Elaborate.

UNIT-III

5. How can we make use of Language Course Book in making teaching effective and interesting ?
6. What do you mean by Curriculum ? Explain the main Principles of Curriculum Construction in English.

UNIT-IV

7. Write Antonyms of the following :

(I) Blessing

(II) Common

(III) Proud

(IV) Arrive

Punctuate the following:

(V) your dog has been worrying my sheep mr. sam

(VI) oh hes being brave today go on tell us about your workshop again william

Fill in the blanks with suitable Prepositions:

(VII) The cat jumped _____ the well.

(VIII) There is a bridge _____ the river.

8. Insert the right Article in the blanks :

(I) _____ children came out of the Hall.

(II) I have _____ one-rupee note that has become rare.

Transform the following sentences (Active to Passive)

(III) He told me an interesting story.

(IV) Open the door.

(V) Do Indians hate foreigners ?

(VI) They never invited us.

Write **one** word substitution for the following :

(VII) One who believes in God.

(VIII) A book that contains information on various subjects.

UNIT-V

9. (i) Explain Communication Approach

(ii) Importance of Writing Skill.

(iii) Role of Language Library.

(iv) Write the synonyms of ENORMOUS AND FOREIGN.